BEST PRACTICES FOR LIBRARY CONTENT IN THE LMS

SUPPORTING SNHU TEACHING & LEARNING SINCE 1960
Today's Plan

- Brief Background & History
- Consultant role
- Three Pieces to Success
- Searching
- OER Highlights
Some idea...

- We have direct feedback from students and faculty from the library’s reference desk, common issues: **links breaking, resources not available, resources won't load, no identification of a library resource or leaving the LMS**
- CBE 2.0 resourcing showed quickly that communication regarding these issues needed to be shared
- Intricacies of using a library collection that has been curated for research in a different way became clear
- Standard language developed for representing library resources in the LMS, Using Shapiro Library Content in the LMS guide overhauled, best practices & recommendations on licensing library resources for courses, creating persistent and usable links, ServiceNow workflow for librarians, & consultant role revamped
Our Consultant Role

- Two Phases: Program Workshop & Product Development
- Product Development focuses on introducing the librarian to the team and how we can communicate the best practices/recommendations
- Pull us into any meeting, request us to do small or large group training, workshops, lead/facilitate discussions, examine concerns/issues, SME for information literacy or research
- Here to support all members and roles of the development teams
- **What you can expect from us**: floating and checking in to scrums, library & information science expertise, support & training, advocacy for best learning experience and equal access to information
We Challenge the Status Quo Together

- Our commitment to the best learning experience and doing the right thing for our students includes this work
- Combating cost, publisher monopolies, and traditional library collections
- Learners will have the quality materials they need to be successful and navigate our systems confidently
3 Pieces to Success

• Searching
• Identification/verification
• Linking

• Depending on your role & task, you may come in and out of these pieces at different times
Starting with Searching

- What is the LO?
- Think about context, what information source would best fit the need/learner?
- Brainstorm keywords/search strings

- Domestic cat creating communication language for human owner
- Academic journal article or academic e-book chapter showing research
- cat, domestic cat, feline, felis catus, human, person, people, owner, handler, language, communication, vocalization, interaction. (Cat OR domestic cat OR feline) AND (person OR people OR owner) AND (language OR communication OR talk)
Where to Search?

- Which databases contain the resource type that may work best?
- What's in your LR Portfolio?
- Use Periodical Finder for specific publications
- Review eBook & Video Database recommendations on Using Guide
- Multi-Search can get confusing with licensing & linking
Academic Spotlight:

Brought to you by University College, Global Campus and University Library:

Into the Great Wide Open:
Open Educational Resources @ SNHU

Thursday, March 7th
11:00 am - 12:00 pm
Windermere C

For more info: http://libguides.snhu.edu/oer/programming
OER/Copyright Highlights

https://libguides.snhu.edu/oer
Why OER?

- Outcomes driven learning
- Empowerment to customize content
- Student access and affordability

Image Source: Search Engine People Blog, Flickr CC BY 3.0
Copyright vs. Creative Commons

"All rights reserved" is assumed for any creative work even if the copyright symbol is not used.

vs.

Allows creators that want to share their work a legal way to define exactly what kind of sharing is allowed.
Questions?

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